



Gujarat Technological University

(Accredited with A+ Grade by NAAC)

School of Management Studies

Report on “Industrial Visit at Adani Port.”

1. Title: Academic Visit to Adani Ports by MBA- IB (Sem 3) and MBA- FINTECH (Sem 1) Students

2. Type of Event: Industrial Visit

3. Date of Visit: 5th and 6th October, 2025

4. Places Visited:

- Adani Wilmar Ltd
- Adani Ports and SEZ
- Adani West Port
- Adani Solar Ltd
- Adani Power Ltd

5. Description:

The two-day industrial visit to Adani Ports and associated industries in Mundra proved to be an enriching and insightful experience for all participating students. The visit provided practical exposure to the operations of major business divisions within the Adani Group, including Adani Wilmar, Adani SEZ, Adani West Port, Adani Solar Ltd., and Adani Power Ltd.

Students gained a comprehensive understanding of how large-scale enterprises integrate logistics, manufacturing, and energy management under one ecosystem to achieve global competitiveness. Each unit demonstrated the effective use of advanced technology, automation, sustainability practices, and efficient management systems, which helped students relate theoretical concepts from the classroom to real-world applications.

Interactive sessions, the Garba and Games Night. These experiences encouraged collaboration and personal growth among students, enhancing their overall learning journey.

6. No of Participants: A total of 53 MBA students of MBA- FT(Sem-1) and MBA-IB(Sem-3) along with 2 faculty members and 1 staff member participated in the visit.

7. Objectives of the Industrial Visit to Adani Port:

1. To understand global business operations by observing how Adani Group integrates its activities across different sectors such as Adani Wilmar, Adani Ports (West Port), Adani Power, and Adani SEZ (Special Economic Zone).
2. To study export–import mechanisms and comprehend how SEZs and port infrastructure facilitate international trade and logistics.
3. To gain insight into sustainability and innovation practices—including renewable energy, efficient port management, and eco-friendly processing systems—that align with international standards.
4. To connect academic concepts of International Business (such as globalization, FDI, supply chain, and trade facilitation) with real industry applications.

DAY 1: REACHED AT SHANTI VIHAR GUEST HOUSE AND VISIT TO ADANI WILMAR & ADANI WEST PORT (5th October 2025)

Arrival at Mundra and check-in

The first day of our industrial visit commenced on 5th October 2025, with great excitement among the students of GSMS under Gujarat Technological University. After arriving in Mundra, our group proceeded to Shanti Vihar Guest House, managed by the Adani Group. The guest house provided a warm welcome and comfortable accommodation, setting a positive tone for the two-day learning experience. After a brief rest and breakfast, our journey of exploration began.

Visit to Adani Wilmar Limited

Our first destination was **Adani Wilmar Limited**, one of India’s leading FMCG (fast moving consumer goods) companies known for brands like *Fortune*. The visit began with an

introductory session conducted by plant officials who explained the company's history, operations, and its zero-waste plan.

Students were guided through various sections of the plant where we observed the **complete edible oil manufacturing process**, including:

- **Refining and filtration of crude oil,**
- **Automatic bottling and packaging systems,**
- **Quality control and hygiene maintenance, and**
- **Storage and dispatch management.**

We were impressed by the **automation and safety standards** maintained across the facility. The officials also discussed how Adani Wilmar ensures **sustainability in production**, emphasizing reduced waste and efficient energy use. The visit gave us a real-time understanding of **supply chain integration, branding, and production management** in the FMCG sector.

Visit to Adani SEZ (Special Economic Zone):

Post lunch, the team visited the **Adani Special Economic Zone (SEZ)**, located in the industrial belt of Mundra. The SEZ visit offered a broad understanding of **how Adani has developed an integrated ecosystem combining port, logistics, power, and industrial units** under one massive zone.

Officials briefed us about how the SEZ model supports **trade, investment, and manufacturing**, attracting numerous domestic and international companies. We were shown key sections of the area, including logistics hubs, warehousing units, and energy infrastructure.

The visit demonstrated how **policy-driven industrial planning** and **technological advancement** contribute to India's economic growth. Students were able to relate these insights to classroom concepts of **industrial economics, infrastructure development, and public-private partnerships.**



Evening Session at Shanti Vihar Guest House

After returning from the port visit, we experienced a special **Virtual Reality (VR) presentation** organized at the Shanti Vihar Guest House. The immersive session gave us a **virtual tour of Adani ports and its warehouses and the way of import and exports**. It was an exciting and innovative way to understand the vastness of Adani Group's operations.



(Students Experiencing Adani Port Through Virtual Reality)

Cultural programmes and activities by students :

- **Visited temple**

Later, the group visited a **nearby temple**, where students and faculty spent peaceful moments reflecting on the day's learnings. The visit also provided a sense of relaxation and team bonding after an insightful and busy day.



(Shree Shantinath Mahadev temple)

Cultural & Fun Evening – Garba and Games Night

The first day concluded with a lively **Cultural and Fun Evening** organized at **Shanti Vihar Guest House**. After returning from the temple visit, students from both batches — **MBA 2024–2026** and **MBA 2025–2027** — gathered for an enjoyable evening filled with **music, dance, and interactive games**.

The highlight of the event was a **Garba Night**, where students and faculty came together to celebrate Gujarat's rich cultural tradition. Everyone participated enthusiastically, creating a joyful and energetic atmosphere.

In addition to Garba, several **fun games and team activities** were organized, encouraging **teamwork, creativity, and bonding** among students. The laughter, music, and friendly competition made the night truly memorable.

Faculty members **Dr. Priyanka Bhatt, Dr. Kamal Agal Maheshwari**, and Ms Bhagyashri Pandya also joined the celebration, motivating students to balance professional learning with enjoyment and social connection.

The evening beautifully blended **culture, recreation, and togetherness**, providing a refreshing end to an insightful first day of the industrial visit.

DAY 2: VISIT TO ADANI POWER & SOLAR PLANT, MUNDRA

(6th October, 2025)

Visit to Adani West Port, Mundra

After the Adani Wilmar visit, the group proceeded to **Adani West Port**, one of the largest and most technologically advanced ports in India. Upon arrival, Adani officials welcomed us and conducted a short orientation session on **port operations, cargo handling, and trade logistics**.

We were then taken to the **container terminal, cargo handling yard, and dockside operations**. It was fascinating to see the **scale and coordination** required to manage ships, cranes, and trucks simultaneously. The staff explained how digital tools, such as **real-time tracking systems** and **port management software**, streamline export–import operations.

Students also learned about **safety protocols, environmental conservation measures, and the role of Mundra Port in India's global trade.** The session was interactive, allowing students to ask questions related to careers in logistics, trade, and operations management.



(Visit At Adani West Port, Mundra)

VISIT AT ADANI SOLAR

After the port visit, we moved to the Adani Solar Manufacturing Unit, where we explored one of India's most modern facilities dedicated to renewable energy. The session started with a presentation on Adani's commitment to sustainable energy and the "Make in India" initiative.

Inside the plant, we observed the solar panel production process, including:

- Conversion of silicon into solar wafers,
- Cell processing, coating, and assembly, and
- Final testing and packaging of solar modules.

Officials highlighted how Adani Solar contributes to reducing India's dependency on imported technology and helps build a self-reliant renewable ecosystem. The students gained practical understanding of how innovation and sustainability combine in the renewable energy sector.



(Visit At Adani Solar Ltd)

VISIT AT ADANI POWER LTD

The next stop for the group was **Adani Power Limited (APL)**, one of India's leading private power generation companies and a key part of the Adani Group's energy portfolio. The company plays a vital role in meeting India's growing energy needs through its advanced and large-scale power generation infrastructure.

At the Mundra site, students were introduced to **the overall working structure of Adani Power**, which includes **generation, transmission, and distribution** of electricity. Company officials explained how APL operates multiple power projects across India, contributing significantly to the national grid.

A detailed **presentation and plant tour** helped students understand how electricity generated from coal-based units is efficiently transmitted to different states using high-voltage lines. The engineers demonstrated the use of **modern monitoring systems, automation tools, and safety controls** that ensure uninterrupted power supply and operational stability.

The visit also emphasized **Adani Power's focus on innovation and sustainability**. The officials highlighted the company's efforts to shift gradually towards **renewable integration and cleaner energy practices**, aligning with India's long-term energy transition goals.

Through this visit, students gained valuable insight into the **scale, complexity, and management of large power operations**. They also learned how **strategic planning, teamwork, and technological advancement** are essential in maintaining a reliable power infrastructure that supports national development.



(Visit At Adani Thermal Power Plant)

Acknowledgement:

We take this opportunity to extend our sincere gratitude to Adani Ports and Special Economic Zone (APSEZ) for granting us the privilege to visit their esteemed port facility. The industrial visit provided us with an invaluable learning experience and a deeper understanding of port management, logistics operations, and the integration of advanced technologies in facilitating international trade. We are especially thankful to the officials and staff members of Adani Port for their warm welcome, insightful presentations, and detailed explanations of various operational processes that enriched our knowledge beyond classroom learning.

We would also like to express our heartfelt appreciation to our faculty members and the institute management for organizing this educational visit and for their continuous encouragement and support. Their guidance and coordination made this visit a great success. The experience has significantly contributed to our academic and professional development by providing practical exposure to real-world business operations in the fields of International Business and Financial Technology.

Feedback of the event

The industrial visit to Adani Ports, Adani Wilmar, Adani Solar, and Adani Power provided us with valuable practical exposure to large-scale operations in logistics, manufacturing, renewable energy, and power generation. The detailed presentations, plant tours, and real-time demonstrations helped us clearly relate our academic concepts to real-world industry practices. The insights on automation, sustainability, export–import processes, and SEZ operations were especially beneficial for students of International Business and FinTech.

The entire visit was well-organized, with smooth coordination by the faculty and warm hospitality from the Adani Group. The VR session, cultural activities, and team engagement opportunities made the experience both educational and enjoyable. Overall, the visit significantly enhanced our understanding of industry functioning and contributed meaningfully to our professional development.

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